Бомбиери Лучия Роль ценностей и установок учителей в изменении межкультурных отношений в школе

ОГЛАВЛЕНИЕ ДИССЕРТАЦИИ

кандидат наук Бомбиери Лучия

List of contents:

General introduction 7 I. Theoretical approaches to studying intercultural relations in school settings

1. Inter-group Relations, Human Values and Acculturation Theories

1.1 Social Identity Theory

1.2 Inter-group Contact Hypothesis

1.3 Immigrants' identity: a tentative synthesis between SIT and Contact Hypothesis

1.4 Emotion regulation and empathy as essential soft skills

1.5 Tolerance and group categorisation

1.6 Threat Perception and discrimination

1.7 Schwartz Theory of Human Basic Values

1.8 Acculturation Expectations

2. Children Characteristics and School Setting

2.1 Development of Social Perception in Childhood

2.1.1 Attitudes' development

2.1.2 Categorization in childhood

2.1.3 Development of stereotypes and prejudice

2.2 Cultural environment: schools in Italy and in Russia

2.2.1 Teachers within national school systems

2.2.2 The increased presence of (im)migrants in schools

2.3 Teachers as role models

2.3.1 Teachers' modelling and students' imitative learning

2.3.2 Role modelling and intercultural relations

2.3.3 Levels of intercultural interactions

2.4 The current project

II. Empirical research on role of teachers' values and attitudes in changing intercultural

relations in school setting

3. Research I - Teachers' survey

3.1 Rationale and Hypotheses

3.2 Method

3.2.1 Participants

3.2.2 Procedure

3.2.3 Variables

3.3 Results

3.3.1 Descriptive statistics of the studied variables

3.3.2 First and Second Hypotheses 65 3.4 Discussion

4 Research 2 - Teachers' instructions and group perception

4.1 Rationale and Hypotheses

4.2 Method

4.2.1 Participants

4.2.2 Procedure

4.2.3 Technique - Vignette

4.2.4 Variables

4.3 Results

4.4 Discussion

5 Research 2 bis - Newcomer's identity representation

5.1 Rationale and Hypotheses

5.2 Method

5.2.1 Participants

5.2.2 Procedure

5.2.3 Technique - Drawings

5.2.4 The coding

5.3 Results

5.3.1 Themes included into the representation

5.3.2 Gender and country differences

5.4 Discussion 103 General Discussion and Conclusions 107 List of Figures

List of Tables

List of Appendices

References

Appendices